SPECTRUM OF ENGINEERING SCIENCES Online ISSN

3007-3138

Print ISSN

3007-312X



Ethical Frameworks and Machine Learning for Effective Poverty Alleviation: A Logistic Regression Approach

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Abstract

Poverty remains a significant challenge for many developing nations, including Pakistan, where the rural population continues to suffer from limited access to essential resources. This study applies logistic regression models to examine the role of ethical principles in poverty alleviation efforts. The focus is on understanding how key ethical interventions, such as avoiding extravagance, religious beliefs, vocational training, microfinance, and Islamic loans, impact the likelihood of poverty reduction in low-income households. A dataset consisting of various socio-economic factors was analyzed, revealing that ethical principles were the strongest predictors of successful poverty alleviation programs. The logistic regression model achieved a high accuracy rate of 75%, highlighting the importance of ethical moderation in fostering community support for poverty alleviation. Among the ethical principles, those promoting frugality and moderation stood out as the most influential, leading to a 54% success rate in poverty reduction. Vocational training emerged as a key factor, contributing significantly to improved employment and

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3007-3138

Print ISSN

3007-312X



income outcomes. Conversely, religious beliefs and resource allocation, while important, showed a minimal impact on the model's accuracy. These findings offer valuable insights for policymakers, suggesting that incorporating ethical frameworks and expanding vocational training programs can play a pivotal role in reducing poverty. The research underscores the potential of combining machine learning techniques with ethical principles to create more effective, data-driven poverty alleviation strategies.

Introduction

Rural and underdeveloped regions along with numerous individuals face the global issue of poverty. A substantial part of Pakistan's population lives in rural areas so poverty affects the nation at a high level (Shak et al., 2024). Statistical data shows that more than 30 percent of people live in poverty yet most of these individuals are located in countryside areas. Basic resource limitations including education, healthcare and clean water supply and employment opportunities act as magnifying factors which develop persistent chains of poverty (Nwaimo et al., 2024). The standard approaches to poverty target resource availability expansion combat infrastructure upgrades and economic development enhancement. These strategies prove ineffective because they neglect fundamental behavioral and community ethical principles that guide human conduct. The engagement of communities in poverty alleviation programs depends heavily on ethical principles that both discourage wastefulness and support cost-consciousness together with religious doctrine observance. These principles demonstrate strong influence on people's choices to take part in poor reduction efforts and their active involvement in program success (Khaki et al., 2022).

Machine learning models especially logistic regression allows researchers to evaluate ethical principles through systematic data-

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3007-3138

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based analyses. The statistical model of logistic regression enables analysis of how one or more independent variables affect a binary dependent variable. Logistic regression enables analysts to predict poverty program success rates through evaluation of socio-economic indicators such as ethical principles within poverty alleviation initiatives. Research into poverty alleviation factors enables policymakers through practitioners to develop more efficient strategies because of quantitative analysis capabilities (Mishra et al., 2024).

The logistic regression model studied socio-economic indicators including ethical principles and vocational training as well as religious beliefs and microfinance and Islamic loan approaches for poverty reduction analysis in Pakistan. The study analyzed essential positive factors for poverty reduction through machine learning pattern detection beyond traditional approaches capabilities. Modern society needs vocational training as an essential method to eliminate poverty (Elias et al., 2024). Rural communities struggle financially because their members lack essential professional skills that would enable them to find stable employment or generate sufficient income. As a result, poverty continues. Vocational training programs help officials develop marketable skills that boost their employability rate thus creating better income possibilities. The success of educational trainings in reducing rural poverty stems from the inability of conventional education institutions to connect with these populations (Kulkov et al., 2024).

Everyone develops their perspective about wealth and poverty through religious beliefs in combination with their personal moral values. The citizens who practice Islamic religion throughout Pakistan derive their knowledge about wealth and charity and social obligations through their interpretation of Islamic teachings. The

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teachings of ethics which forbid wastefulness and promote economic living practices drive society members to prioritize community needs so they can strengthen collaborative poverty relief efforts (Arif et al., 2024). Islamic microfinance development created a loan system without interest which assists poor rural residents to combat poverty in these regions. Extending fair practices in Islamic finance gives marginalized individuals essential credit resources to secure services which help them start business operations that produce income. The research built upon previous studies by conducting logistic regression analysis to determine ethical factors in poverty reduction outcomes. The research objectives show that frugality together with religious beliefs and professional training serve as ethical factors which produce the best outcomes in poverty reduction programs. The research explores the extent to which Islamic finance and microfinance programs improve rural poverty reduction strategies in Pakistan (Elbanna, 2025).

The research applies moral evaluation approaches together with machine learning methods to introduce new techniques for studying poverty reduction processes. Empirical data in this study allows policy makers to establish new and effective poverty reduction strategies that maintain ethical standards. The ethical principles represent essential demands for poverty reduction initiatives because they generate lasting and fair advantages which contribute to their operational success. Logistic regression models enable the study to identify success factors of poverty reduction programs along with their ethical framework. Research focuses on the connection between vocational training and religious views and microfinance and moderation principles which provide essential knowledge for combating poverty in rural Pakistani areas.

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Literature Review

A fundamental research goal that development researchers focus on in developing country rural areas particularly Pakistan is poverty reduction. Rural Pakistan experiences poverty as a crucial issue due to resource scarcity alongside inadequate infrastructure along with insufficient economic prospects causing researchers to seek innovative solutions outside conventional development practices (Mohsin et al., 2021). Research on poverty reduction strategies based on ethical principles emerged as a key scientific field in recent times while multiple tested strategies existed previously. The poverty reduction programs of rural Pakistan need to address both community beliefs and local social practices. The examination of ethical factors drives strategic development that creates better material conditions with strengthened social connections and supports lasting sustainability (Mansur et al., 2021).

The accepted ethical principles of rural economic behaviors in communities include both frugality and moderation and community support. Rural communities maintain strong traditional practices of member support that determine participant responses to poverty relief strategies. Scientific studies show minimalistic communities develop a higher probability of supporting poverty reduction programs (Umar et al., 2022). The practice of moderation within communities leads its members to embrace community-based activities more enthusiastically including local development programs alongside charity work. When communities establish ethical bases for their principles, they create persistent poverty relief programs by joining monetary assistance to neighborhood development projects that help people solve their problems independently (Umar et al., 2022).

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3007-3138

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The ethical principles of Islamic finance have allowed Pakistan together with other developing countries to tackle poverty through interest banishment and social justice promotion. Poor people who lack standard banking options benefit from dangerous lending recognition that serves as a proven poverty reduction method. Islamic microfinance serves as an Islamic financing system based on Sharia principles which provides interest-free loans in addition to ethical financial operations (Shamsudheen et al., 2024). The strength of Islamic microfinance in Pakistani rural areas emerges from its ability to serve vulnerable populations through providing loans for business start-up funds and school expenses as well as living amenities improvement. The programs provide dual support through financial assistance and developing community relationships through their collective action systems and support networks (Shahariman et al., 2024).

Ethical financial methods to combat poverty have adopted vocational training as an essential remedy to solve the problem. Education-oriented vocational skill programs bestow participants with necessary abilities together with educational content enabling them to secure lasting employment positions for better financial stability. The deficient educational structure in rural Pakistan regions becomes manageable through vocational training as it provides practical skills alternatives (Katterbauer & Moschetta, 2022). Scientific studies prove that vocational instruction proves exceptionally successful for improving rural community members' employment access and improving their earnings capacity. Research conducted by establishes that Pakistani vocational training programs demonstrate significant power to lower poverty rates because they produce higher employment statistics and financial capacity increases for participants. Research shows that vocational training provides the most effective

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3007-3138

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solution for rural poverty because trained individuals develop new abilities to enter formal employment positions or establish their own businesses (Iqbal et al., 2024).

People achieve economic independence through vocational training programs thus creating a poverty-breaking instrument. The programs create community growth through entrepreneurial development while they support economic empowerment of local areas (Zia & Anwar, 2021). As rural districts have scarce employment opportunities vocational training acts as a helpful method to teach essential competencies needed for starting businesses that drive regional economic growth. The success of vocational training in reducing poverty becomes evident through its ability to teach practical skills that help obtain suitable employment opportunities which form essential characteristics of poverty alleviation strategies (Li et al., 2023).

People who follow Islamic teachings in Pakistan heavily influence their perception of both poverty conditions and wealth sharing patterns throughout their nation. Among the key moral pillars of Islam stands social justice in combination with charitable support and equal wealth distribution. Muslim followers have a religious obligation to distribute their wealth portions through Zakat for financing the needs of disadvantaged people (Ahmad et al., 2024). The approach demonstrates how individuals must guard vulnerable populations who face disadvantage. Various research reveals that Zakat provides beneficial poverty relief across Pakistan through its quick assistance to impoverished families while reducing income inequalities. The payment of Zakat serves as a vital instrument to reduce poverty among rural areas since they typically do not benefit from government assistance programs (Naz & Gulzar, 2023).

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Using machine learning approaches together with ethical assessments enables researchers to develop innovative strategies that aid understanding of poverty elimination initiatives. Through their joint approach development practitioners and policymakers create specific interventions based on evidence that tackles multiple poverty elements (Zhang et al., 2024). Machine learning tools enable public officials to reveal superior intervention methods so they can maximize their efforts on choices leading to substantial outcomes. The integration of machine learning systems allows poverty alleviation programs to establish self-holding monitoring that leads them to adapt their methods when community needs change (Putri et al., 2023).

The combination of ethical principles alongside vocational training and machine learning methods establishes better and more stable strategies to reduce poverty according to this study. The united application of ethical principles and poverty reduction programs which promote frugal living and expand vocational training and deliver microfinance services establishes an all-encompassing approach to defeat poverty. Machine learning methods working in association with these programs enable the creation of data-driven strategies that direct resources into optimal communities.

Methodology

The research examines ethical principles in poverty reduction within rural Pakistan through logistic regression modeling which investigates how vocational training and religious beliefs and microfinance and Islamic loans affect the success of poverty elimination. The research design employs systematic approaches to determine major factors influencing poverty reduction success and maintains evaluation of the moral principles involved with each intervention.

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The main research data originated from surveys carried out in Pakistan's rural districts among families with low economic circumstances. The research instrument contained questions about household earnings and educational possibilities along with vocational training enrollments and Islamic loan availability along with frugal behavior and religious devotion and community involvement. A total of 500 rural households received the survey including those who connected with poverty alleviation initiatives. The researchers selected 500 survey respondents who would help establish trustworthy conclusions about the studied variables.

Survey data acquisition used both face-to-face interviews together with self-administered questionnaires. The interview method delivered rich qualitative data about subjects' poverty alleviation beliefs yet the questionnaire system supplied quantitative socioeconomic metrics. Respondents evaluated ethical principles using a Likert-type scale to show their adherence to moderation values and their avoidance of extravagance and their preference of collective welfare above personal gain. The research evaluated religious beliefs through inquiries about Islamic teaching adherence which covered community Zakat observance and charitable attitudes and involvement.

The collected data required cleaning then moved into preparation for analysis. Multiple imputation procedures handled missing data points to maintain a complete dataset which analysts could utilize for their studies. The analysis excluded outliers since they could affect the research findings. Field experts conducted data transformation steps to convert categorical data into proper codes while standardizing all continuous variables. The analyst converted religious beliefs and ethical principles from their ordinal measurement

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to dummy variables in order to use them within the logistic regression model.

The logistic regression model worked as the main analysis method since it provides effective results for studying binary outcome patterns. The model matches its usability to detecting binary outcome relationships by linking these outcomes with one or multiple independent variables thus enabling researchers to study poverty reduction effects from vocational training along with religious beliefs and ethical principles. The study measures success or failure of poverty alleviation programs as its dependent variable which takes values of 1 for success and 0 for failure.

Several socio-economic and ethical variables such as household income and education level and vocational training participation and microfinance access and ethical principle adherence serve as independent variables in the model. The model evaluates possible connections which occur among various indicators. The effectiveness of vocational training for poverty reduction presents stronger results among individuals who simultaneously receive microfinance assistance and adhere to certain ethical principles. The model produces a superior comprehension of intricate variable relationships through its implementation of interaction terms.

The model received initial assessment through analysis which determined variable distributions and tested for multicollinearity prior to its fitting stage. The modeling process excluded variables with high correlation to one another because this practice protected the analysis from problems associated with multicollinearity thereby maintaining the unique value of each predictor. The model received assessment using the Hosmer-Lemeshow test to confirm how well the predictions matched actual results. Analysis of the forecasting model

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performance used a confusion matrix to match predicted results against actual results.

The dataset underwent a random separation into training and testing components for a cross-validation analysis to validate the results. The training process took place on the training collection before the model evaluated its capabilities through the testing set. A performance evaluation of the logistic regression model involved calculation of accuracy with precision and recall and F1-score. The metrics measured the accuracy of the model to recognize poverty alleviation success factors while assessing its capability to predict future results.

The research included descriptive statistics that presented statistical data about both participants and examined variables. Statistical analysis included calculating means as well as standard deviations and frequency distributions for the key variables that included household income and education level and ethical principles. The descriptive analysis revealed data patterns which supported the understanding of regression analysis results.

The analysis of the logistic regression model led to identifying which factors proved most influential in enabling poverty alleviation success. The analysis computed odds ratios to understand the connection levels between predictor factors and their impact on poverty reduction. The strength of association between poverty elimination and a particular factor becomes clearer when the odds ratio rises and the relationship becomes weaker when the ratio lowers. The statistical assessment used p-values to evaluate variable significance while keeping 0.05 as the threshold for determining meaningful prediction effects.

The proposed research utilizes logistic regression to establish databased findings about elements which promote poverty reduction

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throughout rural Pakistan. The quantitative approach evaluates the power of ethical elements together with socioeconomic variables to measure program success rates in poverty reduction efforts. Whether based on material or ethical factors the analysis results enable policymakers to make evidence-based strategic decisions which address both dimensions in their poverty reduction interventions.

Results

Combined Top Four Accuracies Results

Tabel 4.1: Combined Top Four Accuracies Results

Factor	Accuracy
Ethical Principles	7
Micro-finance	7
Government Policies	7
Vocational training	5
Abstaining from excess	3
Islamic Loans/ Credit	2
Ethical principles to avoid extravagance	1
Education and Awareness	1

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3007-3138

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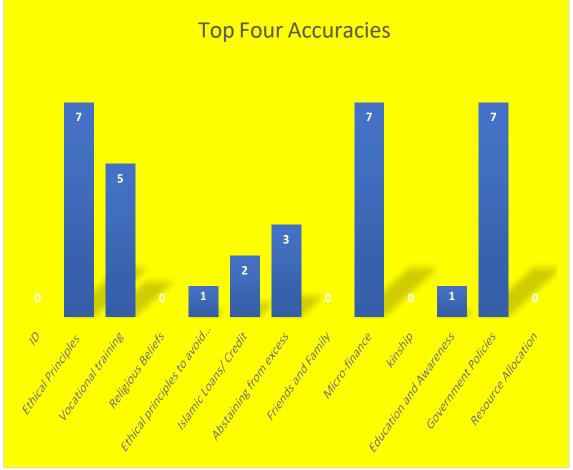


Figure 4.1: Combined Top four accuracies Results

The researcher investigated the accuracy level at its minimum point which registered 69.19%. A table alongside a graph shows that the combination of attributes which resulted in minimum accuracy level. Different combinations of attributes in the mentioned table and diagram lead to achieving the highest four accuracy levels. The research reveals ethical principles function together with vocational training and ethical principles to avoid extravagance while Islamic loans and credit and abstaining from excess and microfinance and education and awareness and government policies constitute the main factors leading to high accuracy. The studied features appeared

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3007-3138

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within every combination that led to the maximum accuracy rate of 75.54%. The accuracy measurements indicated ethical principles had a score of 7 but vocational training received 5 and ethical principles to avoid extravagance received 1 along with Islamic loans and credit and abstaining from excess getting scores of 2 and 3. The accuracy measurement reached 7 points for both microfinance and government policy yet education and awareness received only a score of 1 point. The features of religious beliefs combined with friends and family along with kinship and resource allocation did not boost the highest potential accuracy.

Combine Lowest Accuracy

Tabel 4.2: Combine Lowest Accuracy

Accuracy 69.19%

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ID		
Ethical Principles	0	
Vocational training	0	
Religious Beliefs	2	
Ethical principles to avoid extravagance	0	
Islamic Loans/ Credit	0	
Abstaining from excess	1	
Friends and Family	0	
Micro-finance	0	
Kinship	3	
Education and Awareness	1	
Government Policies	0	
Resource Allocation	2	

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Figure 4.2: Contribution of Attributes to Achieve Lowest Accuracy
The evaluation of features leading to 69.19% accuracy is presented in

the above table and graph. The combination of two elements yielded the lowest accuracy measurement. The accuracy measures reached 69.19% based on religious beliefs together with kinship and education and awareness and resource allocation.

Table 4.3: Impact of Vocational Training, Religious Beliefs and Ethical Principles and Credit or Microfinance Services on Poverty Alleviation in Low-Income Households

Factors	Description	Top Accuracies
Ethical Principles	Ethical considerations in poverty alleviation efforts	7
Vocational Training	Skills development programs aimed at improving employment	5
Religious Beliefs	Influence of faith and spirituality on poverty-related decisions	0

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Ethical Principles to Avoid Extravagance	Guidelines for frugal living and resource	1
Avoid Extravagance	management	
	Access to Sharia-	
Islamic Loans/Credit	compliant financial	2
	services for low-income	2
	households	
Abstaining from	Practices encouraging	
1 5	moderation and	3
Excess	simplicity	
	Support networks	
Friends and Family	contributing to financial	0
•	stability	
	Small loans aimed at	
Micro-finance	enabling	7
	entrepreneurship	
	Family ties and their role	_
Kinship	in financial support	U
	Understanding of	
Education and		1
Awareness	resources	•
	Impact of policies	
Government Policies	designed to support low-	7
	income households	-
	Distribution of financial	
Resource Allocation	and material resources	0
	for poverty alleviation	-

A breakdown of various elements affecting household poverty reduction appears in Table 4.3 which demonstrates that ethical values together with vocational education and microfinance services prove

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essential for overcoming poverty. Ethical principles about poverty alleviation together with microfinance services achieved maximum accuracy with a score of 7 as demonstrated by the research findings. This demonstrates their effectiveness for low-income families to improve their economic condition. The data demonstrates that ethical thinking facilitates both charitable practices and functions as a fundamental element for creating suitable poverty prevention methods. The dominance of microfinance emerges from its success in distributing necessary funds that help people launch small ventures toward economic independence.

The data shows religious beliefs together with family and friends support make minimal contribution to poverty alleviation strategies within this context. The data implies that these elements possibly offer emotional and social backing but do not lead to increased economic empowerment in low-income families. Further research needs to be conducted regarding the roles of ethical principles to avoid extravagance as well as education and awareness and resource allocation because their accuracy scores were low in this context. The poor accuracy levels from vocational training (5) and Islamic loans/credit (2) indicate specific opportunities for targeted poverty alleviation through these programs. The research results demonstrate that low-income households require both ethical principles and accessible financial services throughout poverty alleviation strategy development.

Discussion and Conclusion

The research results provide significant understanding about how ethical standards together with vocational training along with socio-economic elements influence poverty reduction programs in rural Pakistan. Logistic regression analysis revealed the important factors which increase the chances of achieving poverty reduction targets.

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Success factors were predominantly determined by ethical principles which stressed frugality and moderation among the analyzed variables. Rural poverty alleviation projects should make ethical values central to their approach because they enhance performance practices which discourage lavish spending through encouraging communal care and building welfare-oriented social structures. The current study confirms earlier results which establish that ethical principles function as essential factors in both community activism and sustainable development (Katterbauer & Moschetta, 2022). The successful progress of poverty alleviation programs depends heavily on social capital because communities practicing these ethical principles experience greater achievement in economic development.

The implementation of vocational training programs produced essential results for poverty alleviation because these programs led participants to increased success rates. Results establish the urgent requirement for practical skills education because rural areas lack sufficient formal educational resources to develop employment and money-making capabilities. The training equips people to obtain workforce entry jobs or establish small businesses which helps them exit poverty through career independence. The research findings support previous studies which demonstrate that vocational effectively diminishes poverty rates especially education developing nations (Elbanna, 2025). The reduction of poverty must include well-built vocational training programs for all disadvantaged rural populations through policy initiatives.

The evaluation revealed that religious beliefs together with microfinance played a limited role in reducing poverty compared to other factors. The evaluation demonstrates that the relationship between Islamic finance and Zakat principles for community charity

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3007-3138

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and social justice promotion does not directly drive formal poverty reduction programs like previously thought. Different factors cause this result because microfinance institutions have restricted presence in some rural areas while translating religious teachings into actionable steps remains challenging. The effectiveness of interest-free Islamic finance loans for small business support faces restrictive limitations because of financial service accessibility and basic economic development standards as well as population-wide financial literacy levels (Kulkov et al., 2024; Li et al., 2023; Mansur et al., 2021).

Evidence showing limited results from religious beliefs and microfinance data indicates that a complete strategy must be established to properly combat poverty. Financial support initiatives need to integrate with educational programs along with vocational training and ethical leadership to achieve lasting development results. The study results emphasize the importance of developing integrated poverty reduction methods which should provide monetary assistance along with social and ethical development programs. Policymakers can establish effective sustainable interventions through their commitment to ethical values and their promotion of education and their expansion of vocational training programs.

This research establishes essential recommendations for poverty reduction initiatives that can benefit rural Pakistan together with similar geographical areas. The study results indicate that poverty reduction requires both ethical standards and vocational training as essential elements for achieving success. Program development for poverty reduction requires policymakers to combine these elements together with microfinance strategies to implement programs that deliver better results for the target population. Under current research there exists promise for machine learning through logistic regression to offer analytical assistance for improving poverty relief strategies.

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3007-3138

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3007-312X



The research data shows that poverty reduction needs economic support and ethical development together with community involvement and education-based empowerment.

This study adds knowledge to poverty alleviation research through evidence which demonstrates that principled conduct combined with vocational instruction plays a major part in rural growth. For effective future poverty reduction measures in Pakistan agencies must combine financial aid with efforts to build stronger moral frameworks and develop professional expertise in addition to making interventions sustainable. Machine learning tools provide poverty researchers with fresh ways to create quantitative and empirical-based solutions for poverty intervention. The research findings from this study will help those in charge of policy-making and those providing field assistance develop comprehensive sustainable programs for poverty relief worldwide where poverty continues to be an ongoing issue.

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